



**The University of Jordan**

**Accreditation & Quality Assurance Center**

**COURSE Syllabus**

<b>1</b>	Course title	<b>Italian Civilization</b>
<b>2</b>	Course number	2203439
<b>3</b>	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
<b>4</b>	Prerequisites/corequisites	
<b>5</b>	Program title	Italian-English
<b>6</b>	Program code	2202, 2203, 2204
<b>7</b>	Awarding institution	The University of Jordan
<b>8</b>	Faculty	Foreign Languages
<b>9</b>	Department	European Languages
<b>10</b>	Level of course	Third year
<b>11</b>	Year of study and semester (s)	First semester
<b>12</b>	Final Qualification	BA in Italian-English.
<b>13</b>	Other department (s) involved in teaching the course	None
<b>14</b>	Language of Instruction	Italian
<b>15</b>	Date of production/revision	2015

**16. Course Coordinator:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**17. Other instructors:**

*Office numbers, office hours, phone numbers, and email addresses should be listed.*

**18. Course Description:**

The course introduces students to the administrative and the geography of the Italian Republic. Great attention will be dedicated to the fundamental concepts such as "Republic"; "Region"; "Province"; "Parliament"; "Democracy", etc. The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in the Peninsula.

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**19. Course aims and outcomes:**

*Aims:* The student, at the end of the course, will be able to understand and analyze the processes that led to the various institutional changes in Italy.

### **Learning Outcomes**

a) cognitive skills. The student should:

- Be able to locate geographically the regions and the Italian cities;
- Know the adjectives that describe the inhabitants of the most famous Italian cities;
- Know the Italian institutions;
- Learn concepts such as "constitution", "parliament", "rights" and so on.

b) cognitive skills and analytical. The student should:

- Know how to connect the concept of "civilization" to the discipline that studies the "civic education";
- Know how to analyze the differences between "monarchy" and "republic";
- Know how to analyze the differences between "parliamentary democracy" and "people's democracy".

c) Practical skills. The student should:

- Use the concepts learned in the classroom presentations and homework assignments;
- Develop their own vision on the values of Italian culture;

d) transferable skills. The student should:

- Gain geo-cultural skills;
- Develop a positive idea on "civilization", as it reflects the evolution of social progress.

### **20. Topic Outline and Schedule:**

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Italian Geography	1				
Italian Geography	2				
What is the Republic?	3				
From Monarchy to Republic	4				

Italian Constitution	5				
Italian Parliament	6				
Italian Government	7				
Information in Italy	8				
Rome, Italian Capital	9				
Laws in Italy	10				
The Education in Italy	11				
Italy and Europe	12				
Italy and Europe	13				
Jobs in Italy	14				
Open debate	15				

## 21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

**1) Lectures:** 3 hours per week (all learning outcomes)

Development of ILOs is promoted through the following teaching and learning methods:

- ? Lecture by lecturer.
- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.

? Reading assignments in internet.

? Vocabulary drills

? Homeworks

2 quizzes, midterm and final exams

## **22. Evaluation Methods and Course Requirements:**

Participation and activities : %20

Mid-Term Exam : %30

Final Exam : %50

## **23. Course Policies:**

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations

E- Grading policy:

F- Available university services that support achievement in the course:

Internet and Library

**24. Required equipment:**

**25. References:**

A- Required book (s), assigned reading and audio-visuals:

**26. Additional information:**

Name of Course Coordinator: -----Signature: ----- Date: ----- Head  
of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:

Head of Department

Assistant Dean for Quality Assurance

Course File